



STAFF RECRUITMENT & SELECTION OFFICE

PREAMBLE

The selection committee for the appointment of the **Vice-Chancellor (VC)** at the University of Cape Town has reached a final shortlist of **three** candidates. The shortlisted candidates will be making presentations to the selection committee, staff and relevant stakeholders in the university.

DETAILS OF THE CANDIDATE PRESENTATIONS FOR THE POST OF VC

Date : Thursday, 4 April 2024  
Time : 09h00 – 11h30

**Livestream Details:** The candidate presentations will be livestreamed via **MS Teams Live**. To join the presentations of the candidates, click on the respective links below on the day of the event. The presentations can be viewed on any computer with a stable internet connection.

*Confidentiality is essential to all recruitment and selection processes. The recording material including video, audio, projected slides or other materials are the property of UCT and the copying and/or distribution of the material is prohibited. All information pertaining candidates and their information must be treated with the strictest confidence and should not be shared.*

PROCESS:

1. The candidate will speak for **20 minutes** on the below topic:

*"UCT is ranked as the premier African university. What would your priorities, with specific actions, be in your first two years as VC to consolidate this status taking into account both emerging opportunities and challenges, as well as the ongoing need for transformation of the institution?"*

2. This will be followed by **15 minutes** of questions from the audience.
3. The candidates abbreviated curricula vitae is appended to this notice.

**Note:** To join the online presentation of a candidate, click on the dedicated link of the respective candidate at the allocated time of the event.

09h00 – 09h05	Welcome and introduction ( <a href="#">Use same link of Prof Feza</a> )
09h05 – 09h45	Prof Nellie Nosisi Feza ( <a href="#">Link to Live Event</a> )
09h55 – 10h35	Prof Matlagolo Mosa Moshabela ( <a href="#">Link to Live Event</a> )
10h45 – 11h25	Prof José Frantz ( <a href="#">Link to Live Event</a> )

The proceedings will start promptly at **09h00**.

Feedback on the candidate presentations can be provided and submitted to **Mr Craig Alexander** at [recruitment01@uct.ac.za](mailto:recruitment01@uct.ac.za) after the presentations. The general comments and feedback on the





*presentations will be provided to the selection committee at the interview meeting and the deadline for comments will be 18h00 on Thursday, 4 April 2024.*

**SELECTION COMMITTEE**

Constituency	Selected (after ballot process)	Department / Faculty
Chair of Council (Chair)	Mr Norman Arendse (CHAIR)	UCT Council
4 External Council members (elected by the Council)	Mr Ezra Davids	UCT Council
	Mr Reeza Isaacs	UCT Council
	Ms Marlene Le Roux	UCT Council
	Emer Prof Kit Vaughan	UCT Council
2 Employment Equity Representatives (elected by the Co-Chairs of the IF)	Mr Shai Makgoba	UCT Finance
	Mr Jacques Rousseau	Commerce
2 Deans (elected by Senate)	Prof Alison Lewis	Engineering & the Built Environment
	A/Prof Lionel Green-Thompson	Health Sciences
3 Professors (excluding Deans), chosen from a panel of five (elected by Senate)	Prof Kelly Chibale	Science
	Prof Sharon Prince	Health Sciences
	Prof Tom Moultrie	Commerce
2 Non-Professorial members of the academic staff, chosen from a panel of five (elected by the academic staff, who are not Professors)	Dr Lynelle Govender	Health Sciences
	Dr Alvina Makhosazana Kubeka	Humanities
1 PASS staff member in PC13 and above (excluding the Registrar), chosen from a panel of five (elected by that group of staff)	Mr Loki Manise	Student Affairs
1 PASS staff member in PC5-12, chosen from a panel of five (elected by that group of staff)	Ms Siphokazi Mngxunyeni	Science
1 PASS staff member in PC1-4, chosen from a panel of five (elected by that group of staff)	Ms Vathiswa Memani	Campus Cleaning
3 Students, at least one of whom will be a postgraduate student (elected by the SRC)	Hlamulo Khorommbi (Undergraduate)	SRC
	Jeffrey Mokoena (Undergraduate)	SRC
	Sandile Monoane (Postgraduate)	SRC
Up to 3 co-opted members to ensure appropriate balance and diversity (elected by the Council)	Dr Cecil Mlatsheni	Commerce
	Ms Kunyalala Maphisa	UCT Council
	Ms Innocentia Pule	UCT Council



## **SUMMARISED CURRICULUM VITAE OF PROFESSOR Nellie Nosisi Feza**

### **Higher Education Experience (26 years of which 12 years in leadership)**

July 2021 to date, University of Venda

- **Deputy Vice-Chancellor Research and Postgraduate Studies**
- **NRF C-RATED, Full Professor**

July 2020 to June 2021, Walter Sisulu University

- **Campus Rector**

Oct 2017 to June 2020, Central University of Technology

- **Dean of Humanities**

October 2014 to September 2017, University of South Africa

- **Head of the Institute of Science and Technology Education**

January 2011 to September 2014, Human Sciences Research Council (HSRC)

**Senior Research Specialist,**

August 2009 to December 2010, University of Northern Iowa, Cedar Falls, IA

**Research Fellow,**

August 2006 to June 2009, State University of New York at Buffalo, BUFFALO, NY

**Teaching assistant, and Research Assistant**

Jan 1998 to July 2006, University of Port Elizabeth/Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.

**Mathematics Education Lecturer**

### **Awards**

August 2023	Women in STEM Award by HERS-SA
March 2023	Alumni Achiever Award by Nelson Mandela University
December 2016	Distinguished Scientist awarded by Venus International Foundation in India
October 2009 -	Diversity Scholar awarded by Michigan University

### **Scholarships**

May 2007: Recipient Fulbright Scholarship for a PhD programme in the US

October 2008: Recipient of the inaugural Leroy and Margaret H. Callahan Scholarship.

December 1991: Recipient of a Leeds Bursar, British Commonwealth UK

### **Education**

Ph.D, Mathematics Education, 2009  
The State University of New York at Buffalo, BUFFALO, NY, USA

M.Ed., Mathematics Education, 2005  
Nelson Mandela Metropolitan University, Port Elizabeth, South Africa

B.Ed Honors, Science and Mathematics Education, 2002  
University of Port Elizabeth, Port Elizabeth, South Africa

B.Ed, Science and Mathematics Education, 2001  
University of Port Elizabeth, Port Elizabeth, South Africa

Further Diploma in Mathematics Education (FDE), 1999  
Rhodes University, Grahamstown, South Africa

Diploma in Education (DE), Primary school Education, 1999  
South African College for Teacher Education, Pretoria, South Africa

Diploma in Primary Mathematics Education (DPME), 1998  
Cambridge University, London, United Kingdom

And 8 Certificates

## **Publications**

27 papers in accredited Journals  
9 papers in published proceedings  
12 Published book chapters  
2 Published books  
3 Published reports

## **Supervision to completion**

2 Masters  
9 PhDs

## **Board membership.**

- Editorial Board member of the African Journal of Teacher Education and Development
- Board member of REDINK

## CURRICULUM VITAE

**Matlagolo Mosa Moshabela**

**Profession: Medical Practitioner (Specialist Category)**

Prof. Mosa Moshabela (MBChB, Dip HIV, MMed, MSc, PhD) is currently the Deputy Vice-Chancellor for Research and Innovation at the University of KwaZulu-Natal (UKZN). In this role, he oversees a large institution-wide portfolio, including research management, development, ethics and integrity, capacity building, innovation, entrepreneurship, technology transfer, and commercialization. Prof. Mosa Moshabela holds a substantive position of Full Professor in Public Health at UKZN. An esteemed academic and clinician scientist, member of the Academy of Science of South Africa (MASSAf), he was awarded the PHILA Annual Award (2022) by the Public Health Association of South Africa (PHASA) in recognition of his contribution to Public Health in South Africa, and a Ministerial Special Covid-19 Award (2020 – 2021) for Covid-19 Science Communication and Public Engagement. Prof. Mosa Moshabela is the current Board Chairperson of the National Research Foundation, former Chairperson of the Standing Committee on Health at the Academy of Science of South Africa, and former Board member of the South African Medical Research Council.

### EDUCATION HISTORY

1996 – 2001: University of KwaZulu-Natal (Nelson R. Mandela School of Medicine), Durban, South Africa, MBChB

2005 – 2006: Colleges of Medicine of South Africa, Johannesburg, South Africa, Diploma HIV Man (SA)

2004 – 2009: University of Limpopo (MEDUNSA), Pretoria, South Africa, Master of Medicine in Family Medicine

2008 – 2012: University of the Witwatersrand, Johannesburg, South Africa, PhD (Public Health)

2016 – 2017: London School of Hygiene & Tropical Medicine, London, United Kingdom, MSc Demography & Health

### EMPLOYMENT HISTORY

2021 – date: Deputy Vice-Chancellor of Research and Innovation, University of KwaZulu-Natal (UKZN)

2021 – date: Faculty Member, HIV, Infectious Disease and Global Health Implementation Research Institute (HIGH-IRI), Washington University in St Louis, Missouri, USA

2018 – 2020: Dean and Head of School, School of Nursing and Public Health, UKZN

2015 – 2019: Wellcome Trust Research Fellow and Adjunct Faculty, the Africa Health Research Institute (AHRI)

2013 – 2018: Chief Medical Specialist and Head of Department, School of Nursing and Public Health, UKZN

2011 – 2013: Health Systems Research Scientist and Regional Health Advisor, MDG Centre West and Central Africa, Earth Institute, Columbia University.

2008 – 2013: Senior Lecturer and Programme Director, Rural AIDS and Development Action Research (RADAR), School of Public Health, University of Witwatersrand.

2007 – 2008: Project Director and Honorary Lecturer, Decentralized sub-district-wide HIV/AIDS services – Bushbuckridge, Perinatal HIV Research Unit (PHRU).

2006 – 2007: Clinical Manager and Honorary Lecturer- Rural AIDS and Development Action Research Programme (RADAR), School of Public Health, University of Witwatersrand.

2005 – 2006: Principal Medical Officer and Clinic Director, - HIV Wellness Clinic, Jubilee Hospital, Hammanskraal, North-West Province, South Africa.

2003 – 2005: Medical Officer, St Rita's Hospital, Limpopo Province, South Africa.

2002 – 2003: Medical Intern, Mokopane Hospital, Limpopo Province, South Africa.

### BOARD APPOINTMENTS

2022 – current: Chairperson, National Research Foundation Board: 1 December 2022 – 30 November 2026

2021 – current: Member, Africa Health Research Institute (AHRI)

2021 – current: Member, The Centre for the AIDS Programme of Research in South Africa (CAPRISA)

### SCIENTIFIC COMMITTEES

#### National

2020 to 2023 Chairperson of the Standing Committee on Health, *Academy of Science of South Africa, ASSAf*

2020 to 2023 Chairperson of a Committee to evaluate the health sector response to Covid-19 in SA, *DPME*

#### International

2024 Advisory Committee Member, Lancet Commission on Investing in Health 2024 – 2026, *The Lancet*

2021 International Advisory Board Member, *The Lancet Healthy Longevity Journal*

2019 Commissioner on developing the Global Roadmap on Health Longevity (2019 – 2022), *The US National Academies of Science, Engineering and Medicine (NASEM)*

2018 Lancet Commissioner (2018 – 2020) on Synergies in Universal Health Coverage, Health Promotion and Global Health Security, *The Lancet*

2018 Commissioner on Human Resources for Health Evaluation in Rwanda (2018 – 2019), *The US NASEM*

### FELLOWSHIP AWARDS

2015 – 2018 Wellcome Trust Research Training Fellowship Award, *Wellcome Trust (International Fellowships)*

2010 – 2011 Discovery Foundation Academic Fellowship Award, *Clinical Specialist Research Career Support*

### GRANTS

#### Select Current Grants

2021 – current: Quality Evidence for Health System Transformation (QuEST) Center, A centre to establish a Research and Development network for health system Innovation in collaboration with Harvard T.H. Chan School of Public Health and institutions in Ethiopia, Kenya, India, Argentina, Peru, Laos and Switzerland. Role: Co-Principal Investigator

2021 – current: National Institutes of Health and Fogarty International Center, Data Science grant, U2R TW012140-01: Research Training on Harnessing Data Science for Global Health Priorities in Africa, main hub is UKZN, South Africa,

with Universities in Nigeria, Uganda, Tanzania, Ghana in collaboration with Harvard School of Public Health and Heidelberg University. Role: Multi-Principal Investigator

2022 – current: Research Networks for Health Innovations in Sub-Saharan Africa (RHISSA) - Research network for design and evaluation of adolescent health interventions and policies in Sub-Saharan Africa (DASH) in Burkina Faso, Ethiopia, Ghana, Nigeria, South Africa, Tanzania, Uganda – and Germany. Role: South Africa Principal Investigator

#### Select Grants Completed

2014-2016: The National Research Foundation in South Africa (NRF), awarded to study the transformation of undergraduate medical education in four universities of South Africa, including Universities of KwaZulu-Natal, Witwatersrand, Limpopo and Walter Sisulu, in partnership with Stellenbosch University and Harvard Medical School. Role: Principal Investigator

2015-2019: Wellcome Trust, awarded as a training fellowship, in collaboration with the Africa Centre and the London School of Hygiene and Tropical Medicine, to study the impact of medical pluralism on the cascade of HIV care in rural South Africa. Role: Principal Investigator

2016-2020: MRC-UK, awarded to the University of Cape Town for evaluation of decentralized treatment for Drug-Resistant Tuberculosis (DR-TB), in collaboration with the London School of Hygiene and Tropical Medicine, Queen Margaret University and the Africa Centre for Population Health. Role: Co-Principal Investigator

2015 – 2023: NIH, National Institutes of Health and Fogarty International Center, Developing Research, Innovation, Localisation and Leadership (DRILL), a D43 training grant for junior faculty awarded to the University of KwaZulu-Natal, South Africa. Role: Multi-Principal Investigator

#### SELECT GRADUATE STUDENTS

##### Completed Masters Dissertations

1. Nsika Sithole, MMedSc, 2021, Viral suppression among HIV-positive individuals presenting for treatment initiation in Umkhanyakude sub-district, KwaZulu-Natal, UKZN, 2019-2020
2. Lizo Godlimpi, MPH, Does the longitudinal integrated clinical clerkship introduced at Walter Sisulu University improve quality of care in the district hospitals? Walter Sisulu University, 2016-2019
3. Seth Zissette, MSc (Global health), 2015, A qualitative study of men's engagement with HIV/AIDS care in rural KwaZulu Natal, South Africa, Global Health Institute, Duke University, Durham, United States of America
4. Rose Zulliger, MPH, 2011, She's my teacher – the role of community health workers in information, education and communication in rural South Africa, University of Cape Town
5. Lawrence Mashimbye, MSc (Epidemiology and Biostatistics), 2010, Tuberculosis (TB) treatment outcomes in adult TB patients attending a rural HIV clinic in South Africa (Bushbuckridge), University of Witwatersrand, Johannesburg

##### Completed Doctoral Theses

1. Thembelihle Zuma, PhD (Public Health), 2018, Opportunity or Threat: The role of the African Traditional healing Systems in the context of HIV/AIDS and Antiretroviral therapy in rural KwaZulu Natal, UKZN, 2014-2018
2. Choolwe Jacobs, PhD (Public Health), 2018, Utilisation of Maternal, Neonatal and Child Health Services in Rural Populations in Zambia, UKZN, 2014-2018
3. Roisin Drysdale, PhD (Public Health), 2019, The impact of climatic and seasonal variations on childhood nutrition and food security, UKZN, 2015-2019
4. Landiwe Khuzwayo, PhD (Public Health), 2019, Effectiveness of the Ward-Based Outreach Teams in rural households of Ilembe district, KwaZulu-Natal, UKZN, 2014-2019
5. Waasila Jassat, PhD (Public Health), 2023 The decentralised drug-resistant Tuberculosis programme in South Africa: from policy to implementation, University of the Western Cape, 2016-2019

#### SELECT PEER-REVIEWED PUBLICATIONS

1. Croke, K., Moshabela, M., et al. 2024. Primary health care in practice: usual source of care and health system performance across 14 countries. *The Lancet Global Health*, 12(1), pp.e134-e144.
2. Odipo, E., et al. 2024. The path to universal health coverage in five African and Asian countries: examining the association between insurance status and health-care use. *The Lancet Global Health*, 12(1), pp.e123-e133.
3. Agyepong, I., et al. (2023). Lancet Commission on synergies between universal health coverage, health security, and health promotion. *Lancet*, 401(10392), 1964-2012.
4. Lewis, T.P., et al. (2023). Measuring people's views on health system performance: Design and development of the People's Voice Survey. *PLoS medicine*, 20(10), e1004294.
5. Chen, S., et al. (2022). Health Insurance Coverage In Low- And Middle-Income Countries Remains Far From The Goal Of Universal Coverage. *Health Affairs*, 41(8), 1142-1152.
6. Arsenault, C., et al. (2022). COVID-19 and resilience of healthcare systems in ten countries. *Nature Medicine*, 28(6).
7. Mendelson, M., et al (2021). The political theatre of the UK's travel ban on South Africa 2021. *The Lancet*.
8. Kuber, A., et al. (2021). The effect of eligibility for antiretroviral therapy on body mass index and blood pressure in KwaZulu-Natal, South Africa. *Scientific Reports*, 11(1), 14718.
9. English, M., Moshabela, M., et al. (2020). Systems and implementation science should be part of the COVID-19 response in low resource settings. *BMC Med*, 18(1), 219.
10. Yapa, H.M., et al. (2020). The impact of continuous quality improvement on coverage of antenatal HIV care tests in rural South Africa: Results of a stepped wedge cluster-randomised controlled implementation trial. *PLoS Med*, 17.

Scopus (H-index 24, Total 119, Citations 3110): <https://www.scopus.com/authid/detail.uri?authorId=25638815000>

ResearchGate (H-index 28, Total 142, Citations 3798): <https://www.researchgate.net/profile/Mosa-Moshabela>

Google Scholar (H-index 31, Total 157): <https://scholar.google.com/citations?user=eHitKKwAAAAJ&hl=en&oi=ao>

Pubmed Bibliography (Total 114): <https://pubmed.ncbi.nlm.nih.gov/?term=moshabela>



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[LinkedIn](#)

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## Education

**Strategic Leadership Programme (2019)** – Oxford University, London

**Values based leadership course (2019)** – University of Cape Town, South Africa

**UNILEAD (2016)** - University of Oldenburg, Germany

**Doctor of Philosophy in Physiotherapy, (2004)** – University of the Western Cape, Cape Town, South Africa

**Master of Science in Physiotherapy (2000)** – University of the Western Cape, Cape Town, South Africa

**Orthopaedic Manipulative Care (1997)** – University of Stellenbosch, Cape Town, South Africa

**Bachelor of Science in Physiotherapy, (1993)** – University of the Western Cape, Cape Town, South Africa

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## Professional Work Experience

UNIVERSITY OF THE WESTERN CAPE, Bellville, South Africa

**Deputy Vice Chancellor, Research & Innovation**, April 2017 to Present

**Dean, Faculty of Community and Health Sciences**, January 2013 to March 2017

**Deputy Dean of Research, Faculty of Community and Health Sciences**, May 2012 to September 2013

**Head of Department of Physiotherapy**, June 2005 to October 2008

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## Research Accomplishments

- Appointed as a member of the SACUN interim committee to plan the collaboration between South African and Canadian research councils and universities.
  - Appointed as a member of the USAf Research and Innovation Strategy Group (RISG) for the period 2022-2024.
  - Appointed as a member of the International Professional Recognition Council for Research Management (2020 -2023 and renewed for another 3 year period).
  - Acknowledged as a C2 NRF rated researcher (2018).
  - Awarded the Champion of Research Capacity Development and Transformation at South African Higher Education Institutions by the National Research Foundation (2016).
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## Research interests

*Continued...*

I have published over 100 national and international publications but I include the list for the current review period of 2017-2023. I currently have a scopus H-index of 12 and a google scholar H-index of 25 as at 15 March 2024.

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### Postgraduate Supervision

I have continued to supervise students till today. Currently I supervise 10 PhD students and 3 masters students. I have successfully supervised 46 master's students and 21 PhD students to graduation.

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### Conference Presentations

I have presented at several international and national conferences. My keynote addresses for 2022-2023 are listed below.

1. Jose Frantz (2023). Health professions education: Challenges and opportunities for the 21st century. TUFH Virtual Regional Conference for Africa. (**Keynote speaker**), June 2023
  2. **Frantz JM** (2023). Contribution of Librarians to implementing the SDG strategy of Higher Education Institutions. SANLIC Conference. 22-24 May 2023. **Keynote Address**
  3. **Frantz JM**. 2023 Council on Higher Education (CHE). "Promoting access to and success in Postgraduate studies" 1-3 March. **Keynote address**.
  4. Jose Frantz (2022): **Panelist** at the Times Higher Education Summit, Trajectories in Higher Education: Meeting Rising Expectations' New York, 14-16 October (**Panelist**)
  5. Jose Frantz (2022). Respondent to the UNESCO document: UNESCO World Higher Education Conference 18-20 May 2022 (**Respondent**)
  6. Jose Frantz (2022). Institutionalizing Interprofessional education at higher education institutions: an exemplar from UWC 2022 TUFH Virtual Regional Conference for Africa. (**Keynote speaker**), May 2022
  7. Jose Frantz (2022). SDGs and the role of higher education institutions, University of Bergen, Norway, SDG conference (**Panelist at closing ceremony**)
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### Teaching

I have obtained two awards that highlights my dedication and commitment to the higher education sector.

1. South African Education Leadership Award (2019): The award is presented to an individual who has crafted leadership with his/her work and thinking. The award indicates excellence in application of leadership principles to business situations.



2. Distinguished Educator Award – South African Association of Health Educationalists (2017). This award recognises an academic in health sciences education who has made a significant contribution either in teaching in the health sciences or who has contributed to the development of scholarship in the discipline of health science education. The award seeks to recognise excellence at a national level and to create an awareness of what constitutes excellence in health science education.

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### **Innovative Capacity Development Programs**

I have also designed a capacity development program that takes adult learning into consideration for early career researchers namely **Developing the Research Scholar** and the **PEEP research leadership program** for midcareer leaders.

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Member, South African FAIMER Regional Institute (**SAFRI**) AND Foundation for Advancement of International Medical Education and Research (FAIMER). As a board member of SAFRI I assisted in driving the agenda of capacitating health professional educators to improve health professions education at their respective schools in Africa. As part of this program I was chosen to be a global faculty and attend the FAIMER session in Philadelphia where I was able to share the South African experience with international health profession educators. I have through this program mentored participants from Zimbabwe, Uganda, Tanzania and South Africa

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### ***Scientific Engagements***

- On an bi-annual basis I have released the reflective research report which was 2015/2016, then 2017/2018 and the more recent one 2019/2020.

[https://issuu.com/849269/docs/uwc\\_annual\\_research\\_report\\_aug](https://issuu.com/849269/docs/uwc_annual_research_report_aug)

- I have also engaged in various webinars, promoting the research that we do at UWC and the strides we have made in transformation. One of the most recent webinars was the womens breakfast celebrating UWC Women both past and present

<https://youtu.be/FygSI-OMiX8>

- Through my leadership I have been able to get a group of researchers and students to participate in a research challenge during COVID-19 which I led and the theme was titled: [#OpenUpYourThinking](#) Research Challenge: We are all in this together: The barriers and facilitators of global citizenship education to exercise collective intention in the fight against COVID-19. I had the opportunity to share our results in an interview.

[https://youtu.be/8Jeg\\_n4LA3c](https://youtu.be/8Jeg_n4LA3c)